

EPC minutes 1/29/19

All members of EPC were present: Provost Speaker, Chair Waugh, Members Cummins, McClusky and Tarleton

1. Meeting called to order @ 12:10
2. Minutes of 1/14 were discussed and approved without revision.
3. We briefly discussed place and time for our meetings.
4. The chair brought an Advisory concern to EPC. This concern is about the nature of the capstone experience. Advisory has recently reviewed the enrollments in capstone courses and notice great variation.
 - a. EPC briefly discussed what sort of policy points might be relevant for EPC to consider.
 - i. We currently require a capstone. Requiring it creates problems for our programs when students succeed in all requirements leading up to the thesis but then perform poorly on the thesis. Some may feel pressure to pass unacceptable work since the student is so close to finishing their degree.
 - ii. EPC will take this up more fully at a later date understanding that Curriculum Committee will also be discussing the nature of the capstone course at Wells.
5. We then continued on our discussion of Assessment. Specifically, we began discussing the programs each faculty member of EPC picked out for special focus. The reasons for special focus varied from examples of questionable assessment to examples of unique formats, etc. Programs were not singled out for reasons other than discussion of how to better help faculty to write assessment reports that are not too much of a burden, yet are meaningful.
6. Meeting adjourned at 1:00 PM.

Respectfully submitted,

Laura J. McClusky