



Wells College

2021-2022

Inclusive Childhood Education Major

Leads to dual certification in:

General Education (Grades 1 – 6)

Teaching Students with Disabilities (Grades 1 – 6)

Name _____

Class of _____

Course Number and Title	Credits
Term: First Year FALL	
<input type="checkbox"/> PSY 101 General Psychology	3
<input type="checkbox"/> EDUC 105 Teaching in a Diverse Society*	3
Term: Sophomore FALL	
<input type="checkbox"/> EDUC 216 The Inclusive Classroom	3
Term: Junior FALL	
<input type="checkbox"/> EDUC 226 Building Classroom Community	3
<input type="checkbox"/> EDUC 350 Elementary Methods: Teaching Social Studies and Science.	4
Term: Senior FALL	
<input type="checkbox"/> EDUC 302 Literacy for Diverse Upper Elementary	3
<input type="checkbox"/> EDUC 309 Inclusive Elementary Methods Practicum	1
<input type="checkbox"/> EDUC 402 Elementary Methods: Teaching Mathematics	3

Course Number and Title	Credits
Term: First Year SPRING	
<input type="checkbox"/> EDUC 105 Teaching in a Diverse Society*	3
<input type="checkbox"/> PSY 210 Child Development	3
<input type="checkbox"/> EDUC 215 Issues in Multicultural and ELL Ed.	3
Term: Sophomore SPRING	
<input type="checkbox"/> EDUC 225 Technology in the Classroom	3
<input type="checkbox"/> EDUC 304 Inclusive Instruction and Assessment	3
<input type="checkbox"/> PSY 340 Psycholinguistics	3
Term: Junior SPRING	
<input type="checkbox"/> EDUC 301 Primary Literacy and Diverse Learners	3
<input type="checkbox"/> EDUC 307 Teaching Students with Disabilities	3
<input type="checkbox"/> EDUC 308 Students with Disabilities Practicum	1
Term: Senior SPRING	
<input type="checkbox"/> EDUC 408 Student Teaching Reflective Seminar	3
<input type="checkbox"/> EDUC 410 Student Teaching - Preparation and Analysis	12

During Jr./Sr. year all students complete a 2-3 hour internship EDUC 290/390

Minor in Liberal Arts—Appropriate minors include:

- | | |
|------------------------------|-------------------------|
| Anthropology | Mathematics |
| Art History | Physics |
| Biology | Political Science |
| Chemistry | Psychology |
| Economics | Sociology |
| English | Spanish |
| Environmental Science | Sustainability |
| History | Women's Transgender and |
| First Nations and Indigenous | Queer Studies |
| Studies | |

Multi-Subject Core In addition students must complete a minimum of **30 credit hours across the liberal arts**. These 30 credit hours may overlap with general college requirements and 6 of these credits may overlap with the chosen minor. Two semesters (6 credits) of a language are required. The 30 liberal arts credits must be approved by an education faculty advisor in the areas listed below:

Artistic expression ▪ Humanities ▪ Concepts in history and social sciences ▪ A language other than English ▪ Written analysis and expression ▪ Scientific and mathematical processes ▪ Information retrieval ▪ Communication skills

NYS TEACHER CERTIFICATION

NYS Teacher Certification requires students to take the following **NON-CREDIT WORKSHOPS:**

- EDUC 001 Child Abuse Identification and Reporting**
- EDUC 002 Drug & Alcohol Seminar
- EDUC 003 School Violence Prevention and Intervention **
- DUC 004 Harassment, Bullying, Cyberbullying and Discrimination Prevention and Intervention (**DAS**)
- Training in the Needs of Students with Autism

ADDITIONAL REQUIREMENTS

- Students apply to the certification program in the spring of their **sophomore** year.
- Students apply to student teach in the spring of their **junior** year.
- NYS requires fingerprinting (Fee as of July 1st, 2020 is \$102.00)

TEACHER CERTIFICATION EXAMS:

- **EAS** (Educating All Students Test)
- **CST** (Content Specialty Tests)
 - *Multi-Subject Teachers of Childhood Grade 1 –6
 - *Students with Disabilities Grades 1-6
- **edTPA** Teacher Performance Assessment

* EDUC 105 may be taken in fall or spring of first year

** A fee is charged for these workshops which are offered online