



Wells College

2016 - 2017

Inclusive Childhood Education Major

Leads to dual certification in:

General Education (Grades 1 – 6)

Teaching Students with Disabilities (Grades 1 – 6)

Name _____

Class of _____

Course Number and Title	Credits	Course Number and Title	Credits
Term: Freshman FALL		Term: Freshman SPRING	
<input type="checkbox"/> PSYCH 101 General Psychology	3	<input type="checkbox"/> EDUC 105 Teaching in a Diverse Society*	3
<input type="checkbox"/> EDUC 105 Teaching in a Diverse Society*	3	<input type="checkbox"/> PSYCH 210 Child Development	3
Term: Sophomore FALL		Term: Sophomore SPRING	
<input type="checkbox"/> EDUC 216 The Inclusive Classroom	3	<input type="checkbox"/> EDUC 226 Building Classroom Community	3
<input type="checkbox"/> EDUC 215 Issues in Multicultural and ELL Classrooms	3	<input type="checkbox"/> EDUC 225 Technology in the Classroom	3
Term: Junior FALL		Term: Junior SPRING	
<input type="checkbox"/> EDUC 305 Literacy in the Social Studies	3	<input type="checkbox"/> EDUC 301 Primary Literacy and Diverse Learners	3
<input type="checkbox"/> EDUC 304 Inclusive Instruction and Assessment	3	<input type="checkbox"/> EDUC 307 Teaching Students with Disabilities	3
Term: Senior FALL		Term: Senior SPRING	
<input type="checkbox"/> EDUC 405 Elementary Methods in Math and	3	<input type="checkbox"/> EDUC 408 Student Teaching Reflective Seminar	2
<input type="checkbox"/> EDUC 302 Literacy for Diverse Upper Elemen-	3	<input type="checkbox"/> EDUC 410 Student Teaching	12
<input type="checkbox"/> EDUC 309 Elementary Methods Practicum	1		

During Jr./Sr. year all students complete a 2-3 hour internship EDUC 290/390

* EDUC 105 may be taken in fall or spring of freshman year

Minor in the Liberal Arts

Appropriate minors include:

- | | |
|-----------------------|--------------------------------|
| Anthropology | Global & International Studies |
| Art History | Japanese |
| Biology | Mathematics |
| Chemistry | Physics |
| Economics | Political Science |
| English | Psychology |
| Environmental Science | Science, Health and Values |
| First Nations and | Social and Economic Justice |
| Indigenous Studies | Sociology |
| French | Spanish |
| History | Women's and Gender Studies |
| Sustainability | |

Multi-Subject Core In addition students must complete a minimum of 30 credit hours across the liberal arts. These 30 credit hours may overlap with general college requirements and 6 of these credits may overlap with the chosen minor. The 30 liberal arts credits must be approved by an education faculty

- Artistic expression
- Humanities
- Concepts in history and social sciences
- A language other than English
- Written analysis and expression
- Scientific and mathematical processes
- Information retrieval
- Communication skills

NYS TEACHER CERTIFICATION

NYS Teacher Certification requires students to take the following **NON-CREDIT WORKSHOPS:**

- EDUC 001 Child Abuse Seminar*
- EDUC 002 Alcohol and Drug Awareness Seminar (offered in house)
- EDUC 003 Violence and Prevention and Intervention Seminar*
- EDUC 004 Harassment, Bullying and Discrimination Prevention & Intervention (DASA)

ADDITIONAL REQUIREMENTS

- Students apply to the certification program in the spring of their **sophomore** year.
- Students apply, again, for student teaching in the spring of their **junior** year.
- NYS requires fingerprinting (The fee as of June 2016 is \$102.)

TEACHER CERTIFICATION EXAMS:

- **ALST** (Academic Literacy Skills Test)
- **EAS** (Educating All Students Test)
- **CST** (Content Specialty Test)
 - *Multi-Subject Teachers of Childhood Grade 1 –6
 - *Students with Disabilities Grades 1-6
- **edTPA** Teacher Performance Assessment