



Wells College

2019-2020

Inclusive Childhood Education Major

Leads to dual certification in:

General Education (Grades 1 – 6)

Teaching Students with Disabilities (Grades 1 – 6)

Name _____

Class of _____

Course Number and Title	Credits	Course Number and Title	Credits
Term: First Year FALL		Term: First Year SPRING	
<input type="checkbox"/> PSY 101 General Psychology	3	<input type="checkbox"/> EDUC 105 Teaching in a Diverse Society*	3
<input type="checkbox"/> EDUC 105 Teaching in a Diverse Society*	3	<input type="checkbox"/> PSY 210 Child Development	3
Term: Sophomore FALL		Term: Sophomore SPRING	
<input type="checkbox"/> EDUC 215 Issues in Multicultural and ELL Education	3	<input type="checkbox"/> EDUC 225 Technology in the Classroom	3
<input type="checkbox"/> EDUC 216 The Inclusive Classroom	3	<input type="checkbox"/> EDUC 226 Building Classroom Community	3
Term: Junior FALL		Term: Junior SPRING	
<input type="checkbox"/> EDUC 304 Inclusive Instruction and Assessment	3	<input type="checkbox"/> EDUC 301 Primary Literacy and Diverse Learners	3
<input type="checkbox"/> EDUC 350 Elementary Methods: Teaching Social Studies and Science.	4	<input type="checkbox"/> EDUC 307 Teaching Students with Disabilities	3
		<input type="checkbox"/> EDUC 308 Students with Disabilities Practicum	1
Term: Senior FALL		Term: Senior SPRING	
<input type="checkbox"/> EDUC 402 Elementary Methods: Teaching Mathematics	3	<input type="checkbox"/> EDUC 408 Student Teaching Reflective Seminar	3
<input type="checkbox"/> EDUC 302 Literacy for Diverse Upper Elementary Classrooms	3	<input type="checkbox"/> EDUC 410 Student Teaching - Preparation and Analysis	12
<input type="checkbox"/> EDUC 309 Inclusive Elementary Methods Practicum	1		
Minor in the Liberal Arts During Jr./Sr. year all students complete a 2-3 hour internship EDUC 290/390			

- Appropriate minors include:
- | | |
|-------------------------|--------------------------------|
| Anthropology | History |
| Art History | Global & International Studies |
| Biology | Mathematics |
| Chemistry | Physics |
| Economics | Political Science |
| English | Psychology |
| Environmental Science | Sociology |
| First Nations and | Spanish |
| Indigenous Studies | Sustainability |
| Health & Medical Ethics | Women's and Gender Studies |

Multi-Subject Core In addition students must complete a minimum of **30 credit hours across the liberal arts**. These 30 credit hours may overlap with general college requirements and 6 of these credits may overlap with the chosen minor. Two semesters (6 credits) of a language are required. The 30 liberal arts credits must be approved by an education faculty advisor in the areas listed below:

Artistic expression ▪ Humanities ▪ Concepts in history and social sciences ▪ A language other than English ▪ Written analysis and expression ▪ Scientific and mathematical processes ▪ Information retrieval ▪ Communication skills

NYS TEACHER CERTIFICATION

NYS Teacher Certification requires students to take the following **NON-CREDIT WORKSHOPS**:

- EDUC 001 Child Abuse Identification and Reporting**
- EDUC 003 School Violence Prevention and Intervention **
- EDUC 004 Harassment, Bullying, Cyberbullying and Discrimination Prevention and Intervention (**DASA**)

ADDITIONAL REQUIREMENTS

- Students apply to the certification program in the spring of their **sophomore** year.
- Students apply to student teach in the spring of their **junior** year.
- NYS requires fingerprinting (The fee as of Jan. 2019 is \$100.25.)

TEACHER CERTIFICATION EXAMS:

- **EAS** (Educating All Students Test)
- **CST** (Content Specialty Tests)
 - *Multi-Subject Teachers of Childhood Grade 1 –6
 - *Students with Disabilities Grades 1-6
- **edTPA** Teacher Performance Assessment

* EDUC 105 may be taken in fall or spring of first year
 ** A fee is charged for these workshops which are offered online