

Educational Policy Committee (EPC)

October 20, 2015

Present: Provost Cindy Speaker, Professors Jeanne Goddard, Niamh O'Leary, and Susan Wansor, Student Rep. Chris Castro

Call to Order: 12:01 pm

1. Approval of minutes from October 6, 2015
  
2. General Ed. Curriculum
  - a. In terms of intro level courses, some may seem a bit too difficult to be regarded as an introductory course for some fields of study.
    - i. Needs to be a finding of balance in these courses that doesn't detract students from the course.
  - b. Modern language courses; what skills do students take away from these courses.
    - i. Some ideas for the language requirement being a shift to a course that focuses not only on the language but the culture of the lands from which the language originates. A course that would enable the learning of culture and its diversity.
  - c. Business 111; financial management
    - i. Touched upon the importance of a course as such that would benefit students in the long run.
  - d. In terms of the draft, some courses were a bit general while others were more detailed.
  - e. Physical Wellness: discussed dance as counting for a physical education credit
    - i. Talked about how it touches on the physical aspect of what a gym course should cover.
  - f. Proposed an overlying question: what is the goal of the gen. ed. Curriculum?
    - i. To show growth in students or meet/build the liberal arts aspect of the college.
  - g. In terms of writing and how it reflects student's ability while at wells and beyond, there is a want to produce more consistent writers.
  - h. Tech competency should be added to the document.
    - i. Preparation within major and how to gauge competency in regards to technology.
    - ii. What does technology (tech competency) look like within a given major?
  - i. Possible titles for the document: The Road MAP or W.E.L.L.S.

Meeting end: 1:04 pm