

Educational Policy Committee
September 12, 2012

Present: Professors Lohn, Lossowski, Stiadle, and Tabrizi, Dean Speaker, and student representative Jeremiah Miller.

The meeting came to order at about 10:30am. Approval of the May 9 minutes was deferred until they could be circulated and examined by the group.

Dean Speaker welcomed the Committee's newest member, Professor Lohn. The Dean next asked everyone to choose dates on which to serve as secretary:

September 12	Tom
September 19	Susan
September 26	Susan
October 3	Jeremiah
October 10	Jeremiah
October 17	Ted
October 24	Cindy
October 31	Linda
November 7	Ted
November 14	Cindy
November 28	Tom
December 5	Linda

The Dean reminded Jeremiah Miller to have his minutes from last spring posted on the Globe.

The group agreed that Professor Stiadle will serve as EPC representative to the Academic Affairs Committee of the Board of Trustees. The Advisory Committee representative this year is Professor Hall.

EPC scheduled an open meeting for October 10 from 12:30 to 1:30pm in order to get feedback on institutional and educational goals.

There was some discussion of what the new curriculum means for transfer students now that general education requirements are spread over four years. Dean Speaker clarified that, once the full curriculum has been phased in, junior transfer students will typically need to fulfill the junior and senior year components.

The Committee next considered whether EPC should be involved in examining assessment data from academic programs rather than, or in addition to, Curriculum Committee. *Some* committee should do the job as prescribed in the *Faculty Manual*. Due to the amount of work division chairs already do, adding assessment to Curriculum Committee's duties might create too much of a burden. Perhaps the Faculty should examine the committee structure. E.g., division chairs would not necessarily have to serve as the faculty Curriculum Committee members. There was discussion about workload issues in general, especially in light of such a small faculty.

Returning to assessment, the Dean noted that most majors have an assessment policy but that the new curriculum does not. The Film and Media Studies and Business majors will also each need one. While WLLS 101 had a plan, it is not clear that SC 101 does.

The group is concerned with how we can assess without institutional goals. EPC is directly tied to assessment of College-wide course at the very least. Revisiting committee structure could be problematic due to many faculty members' aversion to change. However, assessing committee structure is certainly important. Dean Speaker will mention committee structure issues to Advisory when she meets with them next week. She will also contact the Committee on Committees.

In the meantime, we agreed that EPC should fill the assessment feedback role since the Committee needs and uses such information in order to set and to revise policy.

Finally, the Committee chose Linda Lohn as its budget representative.

Respectfully submitted,
Tom Stiadle
Secretary *pro tempore*