

Educational Policy Committee
April 3, 2013

Present: Professors Lossowski, Stiadle, and Tabrizi (by phone), Dean Speaker, and student representative Miller.

The meeting came to order at 10:32am. Minutes of the March 27 meeting were unanimously approved with no corrections.

Discussion of goals, values, etc. resumed. The group had previously agreed to fold student values into the final paragraph rather than present them as a list. Most of the talk concerned the “new kind” of student we are seeing. There is desire to include some notion of transition from acceptors of knowledge to producers. In the past there had been a sophomore essay, for example, but it lost meaning and became just another checklist item. The group struggled with how to express the notion of students being qualitatively different when they leave compared to when they enter.

Remaining tasks include

1. Make the ending into a paragraph rather than a list.
2. Add a technology statement to item 2 in the list of institutional responsibilities.
3. Include a statement on “transition” of students near the beginning—blunt, transformative, life-changing.

The group agreed that an updated version is necessary in order to assess whether any other ideas or arranging is necessary.

The Committee then considered next year’s CS&E schedule. The group agreed that this year’s schedule seems accommodating to students’ work. EPC will decide on a schedule after the April 10 CS&E day.

EPC will not meet on April 10 due to the CS&E day, so the next meeting will occur on April 17.

The meeting adjourned at 11:32am.

Respectfully submitted,
Tom Stiadle
Secretary *pro tempore*