

EPC Minutes for 9/3/19 Meeting

Present: Provost Speaker, Lindsay Burwell (? Rep), Patti Goeble (Hum and Arts Rep), Laura McClusky (SocSci rep), student rep position unfilled at this time.

Meeting began: @ 11 AM

1. The committee approved last week's minutes taken by Lindsay Burwell
2. Committee decided on the roles each member would play: McClusky, Chair and Member of CIPE; Burwell Rep to Academic Affairs; Goebel, Budget Rep.
3. Briefly discussed last week's homework = write out beginning thoughts on AMP
 - a. AMP helps Wells students to have a more common Wells experience
 - b. AMP helps to focus ourselves and our work
 - c. AMP helps to be sure various constituencies are not working at cross-purposes
 - d. AMP guides use of resources
 - e. It's clear EPC cannot write the whole thing, but should be a guiding force that makes sure all understand the Mission, Values and Vision of the college
 - i. Identify various committees and offices that need to participate in the process
 - ii. EPC not just guiding, but implementing as well
4. Began discussion of "What Does Wells do Well?" as a starting point in drafting AMP
 - a. Residential
 - b. Traditional aged students
 - c. Build students sense of self and confidence
 - d. An education that is beyond earning a degree, but is about whole multi-dimensional person, ready to face challenges and changes
 - e. Provide a place for students to explore all interests
 - f. Encourage students to be self-directed
5. Discussed if we could translate this all into something that can sell
6. Homework =
 - a. Gather informal data on "What does Wells do well?"
 - b. Examine Mission, Vision and Values statements to see if there is consistency in message: Do they speak to each other?
 - c. Examine priority list again

Meeting adjourned at 12:10.

Respectfully Submitted,

Laura J. McClusky