

Educational Policy Committee (EPC)

April 16, 2019

Present: Professors Desmond Cummins, Laura McClusky, and Katie Waugh (chair); Provost Cindy Speaker; and Student Representative Adrianna Tarleton '19

The Chair called the meeting to order at 12:06 p.m.

1. Minutes

Minutes from the March 26 and April 2 meetings were approved as corrected.

2. Review of MSCHE Self-Study Team Findings

After a discussion of the next steps in the self-study process, the Chair distributed a summary document with her notes from the MSCHE Visiting Team's Exit Report on April 10, 2019 that she believes EPC would have a role in addressing. The Committee discussed the College's own recommendation in the self-study of developing an academic master plan which should address the team's recommendation in Standard III. In discussion of how to develop a procedure for transparency, the Committee discussed how to engage everyone while ensuring both opportunity for anonymity and accountability. In addition to EPC, Advisory, Curriculum Committee, and CIPE should be involved. In the rethinking of who we are, we need to articulate the philosophy guiding the nature of the education we provide.

In discussion of recommendations from Standard V, the Committee acknowledged the need for knowing the context of the team's recommendations. The written report yet to be received should provide that. The idea of having a coordinator for program assessment similar to the one for general education was mentioned. In establishing or updating assessment policies, we should specify the frequency for curriculum maps.

3. Assessment Rubric

The Committee will continue its review of the draft assessment rubric at next week's meeting.

The meeting adjourned at 1:00 p.m.

Respectfully submitted,

Cindy Speaker, Provost and Dean of the College