

Educational Policy Committee (EPC)
March 20, 2013

Present: Professors Linda Lohn, Ted Lossowski, Tom Stiadle, Susan Tabrizi; Student Representative Jeremiah Miller '14; and Provost Cindy Speaker (chair)

The meeting began at 10:32 a.m.

1. Approval of Minutes

Motion made and seconded to approve the minutes of the March 6, 2013 meeting as corrected. Motion approved.

2. Continued discussion on articulating institutional values and responsibilities and student learning outcomes

The Committee returned to discussion of distinctive modes of inquiry, analysis, and expression (#2 on the document). The connection to critical thinking was articulated and noted that what was key here was the use of the various modes of inquiry.

The Committee spent some time discussing what skills were missing from the list on the current draft. Faculty expressed observing a certain level of passivity on the part of students in their own learning. As a College we value independent thinking and want our students to have the skills to engage in such thinking. Especially important is the ability for transfer – application of knowledge from one situation to a different situation. Additionally we want students to have the skills for self initiative and active engagement with material. Risk taking and self reliance are qualities we want them to develop.

Cindy indicated that she would update the draft document and distribute the revision to the Committee on Monday, March 25, 2013.

The meeting adjourned at 11:24 a.m.

Respectfully submitted,
Cindy Speaker, Provost and Dean of the College