

Wells Education Program Assessment Map

Goals and Outcomes	Method/Measure (Course and Experience Assignment)	Benchmark	Timeline (When and Who)	Use of Results (Sharing and Dissemination)
DOMAIN: PLANNING AND PREPARATION Planning for Diverse Learners Wells pre-service teachers will understand that although the basic principles of learning, motivation, and effective instruction apply to all learners (regardless of race, ethnicity, gender, disability, religion, socioeconomic status etc.), learners differ in their developmental needs, preferences for learning mode and strategies, the pace in which they learn, their cultural backgrounds and unique capabilities. Addressing the needs of diverse learners begins in the planning process. Pre-service teachers will . . .				
1. develop clear instructional goals/objectives that reflect high expectations, curriculum standards and varied student needs while also permitting sound assessment;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3	1.Jr. Yr. 405/406 Instructor 2. Sr. Yr. 408 Instructor 3. Sr. Yr 410 Supervisor and Coop. Teachers	Assessment Plan Annual Report
2. plan how to achieve student learning goals, choosing appropriate strategies, resources and materials to: differentiate instruction, develop appropriate sequencing and pacing of learning experiences, and allow multiple ways to demonstrate learning;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302/331 Before/During/After Project	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. B/D/A Project Rubric Level 3	1.Jr. Yr. 405/406 Instructor 2. Sr. Yr. 408 instructor 3. Sr. Yr. 410 Supervisor and Coop. Teachers 4. Jr. Yr. 302/331 Instructor	Assessment Plan Annual Report
3. develop developmentally appropriate learning plans that demonstrate a knowledge of the students being taught; and	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302/331 Before/During/After Project	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. B/D/A Project Rubric Level 3	1.Jr. Yr. 405/406 Instructor 2. Sr. Yr. 408 Instructor 3. Sr. Yr 410 Supervisor and Coop. Teachers 4. Jr. Yr. 302/331 Instructor	Assessment Plan Annual Report

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4. engage in inquiry about learning and inclusive practices within the contexts of teaching, learning, and schools and effectively communicate their learnings.	1. EDUC 315 Child Study Project 2. EDUC 304/406 Lesson Analysis Project 3. EDUC 215 Multicultural Teaching Philosophy	1. Child Study Rubric Level 3 2. Lesson Anal. Rubric Level 3 3. B-	1. Soph./ Jr. 315 Instructor 2. Jr./Sr. 304/406 Instructor 3. Soph./Jr. Yr 215 Instructor	Assessment Plan Annual Report
<p>DOMAIN: PLANNING AND PREPARATION</p> <p>Content Knowledge</p> <p>Wells' pre-service teachers will understand the central concepts, tools of inquiry and structures of the discipline(s) they teach. Pre-service teachers will . . .</p>				
1. have a working knowledge of the content standard(s);	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302/332 WebQuest	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. WebQuest Rubric Level 3	1. Jr. Yr. 405/406 Instructor 2. Sr. Yr. 408 Instructor 3. Sr. Yr 410 Supervisor and Coop. Teachers 4. Jr. Yr. 332 Instructor	Assessment Plan Annual Report
2. understand major concepts, principles, debates, methods of inquiry, and outstanding issues that are central to the discipline(s) they teach;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3	1. Jr. Yr. 405/406 Instructor 2. Sr. Yr. 408 instructor 3. Sr. Yr 410 Supervisor and Coop. Teachers	Assessment Plan Annual Report
3. know and use the academic language of the discipline; and	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching 3. Major and Multi-subject GPA	1. Port. Rubric Level 3 2. ST Rubric Level 3 3.2.7	1. Director Reviews Upon App. To ST 2. Sr. Yr. 408 Instructor 3. Sr. Yr 410 Supervisor and Coop. Teachers	Assessment Plan Annual Report
4. apply tools, structures and pedagogical techniques of the discipline(s).	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3	1. Jr. Yr. 405/406 Instructor 2. Sr. Yr. 408 instructor 3. Sr. Yr 410 Supervisor and Coop. Teachers	Assessment Plan Annual Report

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DOMAIN: PLANNING AND PREPARATION Assessment for Diverse Learners Wells' pre-service teachers will use multiple, varied measures to document student growth, engage students in reflection and goal setting, evaluate instructional effectiveness and inform instruction. Pre-service teachers will . . .				
1. design and use diagnostic, formative and summative assessments that engage learners in demonstrating clearly defined knowledge and skills;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302 QRI Project	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. QRI Rubric Level 3	1. Jr./Sr. Yr. 405/406 Instructors 2. Sr. Yr. 408 Instructor 3. Sr. Yr. ST Supervisor 4. Jr. Yr. 302 Instructor	Assessment Plan Annual Report
2. design and implement assessment accommodations and modifications;	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching	1. Port. Rubric Level 3 2. ST Rubric Level 3	1. Sr. Yr. 408 Instructor 2. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
3. develop and articulate assessment criteria to improve student learning and support self-reflection and self-assessment;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302/332 WebQuest	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. WebQuest Rubric Level 3	1. Jr./Sr. Yr. 405/406 Instructors 2. Sr. Yr. 408 Instructor 3. Sr. Yr. ST Supervisor 4. Jr. Yr. 302/332 Instructor	Assessment Plan Annual Report
4. provide timely, specific, constructive feedback to guide students' progress toward goals; and	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching	1. Port. Rubric Level 3 2. ST Rubric Level 3	1. Sr. Yr. 408 Instructor 2. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
5. analyze and interpret assessment data to monitor student progress and inform instructional practice.	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching 3. EDUC 302 QRI Project	1. Port. Rubric Level 3 2. ST Rubric Level 3 3. QRI Rubric Level 3	1. Sr. Yr. 408 Instructor 2. Sr. Yr. ST Supervisor 3. Jr. Yr. 302 Instructor	Assessment Plan Annual Report
DOMAIN: INSTRUCTION Instruction for Diverse Learners Wells' pre-service teachers will understand and apply a variety of instructional strategies that support diverse groups of students in meeting rigorous learning goals. Pre-service teachers will . . .				

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1. implement a variety of active learning strategies based on principles of effective instruction that meet varied learning needs and encourage higher level thinking skills;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302/332 WebQuest	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. WebQuest Rubric Level 3	1. Jr./Sr. Yr. 405/406 Instructors 2. Sr. Yr. 408 Instructor 3. Sr. Yr. ST Supervisor 4. Jr. Yr. 302/332 Instructor	Assessment Plan Annual Report
2. use a variety of resources, including human and technological, to engage students in learning;	1. EDUC 405/406 Curriculum Unit 2. EDUC 408 Portfolio 3. EDUC 410 Student Teaching 4. EDUC 302/332 WebQuest 5. EDUC 225 Webpage	1. Unit Rubric Level 3 2. Port. Rubric Level 3 3. ST Rubric Level 3 4. WebQuest Rubric Level 3 5. B-	1. Jr./Sr. Yr. 405/406 Instructors 2. Sr. Yr. 408 Instructor 3. Sr. Yr. ST Supervisor 4. Jr. Yr. 302/332 Instructor 5. Soph/Jr. Yr. EDUC 225 Instructor	Assessment Plan Annual Report
3. vary their roles in the instructional process (e.g. instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and needs of the students;	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
4. ask questions that serve different purposes— probing for learner understanding, helping students articulate ideas and thinking processes, facilitating factual recall, stimulating curiosity etc.;	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
5. model effective communication strategies;	1. EDUC 410 Student Teaching 2. EDUC 405/406 Field Experience Evaluation	1. ST Rubric Level 3 2. Field Experience Evaluation Tool	1. Sr. Yr. ST Supervisor 2. Jr./Sr. Yr. FE Cooperating Teacher	Assessment Plan Annual Report
6. use a variety of instructional strategies to support literacy across the content areas;	1. EDUC 410 Student Teaching 2. EDUC 302/331 Before/During/After Project 3. EDUC 302/332 WebQuest	1. ST Rubric Level 3 2. B/D/A Rubric Level 3. WebQuest Rubric Level 3	1. Sr. Yr. ST Supervisor 2. Jr. Yr. 302/331 Instructors 3. Jr. Yr. 302/332 Instructor	Assessment Plan Annual Report
7. monitor student learning and adjust	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report

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instruction in response to learning needs; and				
8. analyze and evaluate a range of instructional theories and practices for their effectiveness in meeting diverse student needs.	1. EDUC 315 Child Study Project 2. EDUC 304/406 Lesson Analysis Project	1. Child Study Rubric Level 3 2. Lesson Anal. Rubric Level 3	1. Soph./Jr. Yr. 315 Instructor 2. Jr. Year 304 Instructor; Sr. Yr. 406 instructor	Assessment Plan Annual Report
<p>DOMAIN: LEARNING ENVIRONMENT Learning Environment Wells' pre-service teachers will work with learners to create challenging, inclusive environments that support individual and collaborative learning, encourage positive social interaction, and develop motivation to learn. Pre-service teachers will . . .</p>				
1. communicate and interact with students in ways that demonstrate respect and responsiveness to individual needs and cultural backgrounds; and	1. EDUC 405/406 Field Experience Evaluation 2. EDUC 410 Student Teaching	1. Field Experience Evaluation Tool 2. ST Rubric Level 3	1. Jr./Sr. Yr. FE Cooperating Teacher 2. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
2. organize, manage and monitor a classroom effectively using the concepts of respect, responsibility and safety as cornerstones.	1. EDUC 325 Management Plan 2. EDUC 410 Student Teaching	1. Man. Plan Rubric Level 3 2. ST Rubric Level 3	1. Soph./Jr. Year 325 Instructor 2. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
<p>DOMAIN: PROFESSIONAL RESPONSIBILITIES Professionalism and Collaboration Wells' pre-service teachers will demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development and learning. Pre-service teachers will. . .</p>				
1. participate actively as part of an instructional team and effectively collaborate with a variety of adults within the school community;	1. EDUC 405/406 Field Experience Evaluation 2. EDUC 410 Student Teaching	1. Field Experience Evaluation Tool 2. ST Rubric Level 3	1. Jr./Sr. Yr. FE Cooperating Teacher 2. Sr. Yr. ST Supervisor	Assessment Plan Annual Report

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2. communicate and collaborate with families, guardians and caregivers;	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
3. maintain timely and accurate records;	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
4. maintain confidentiality regarding student records and information;	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
5. participate in school and district events;	1. EDUC 410 Student Teaching	1. ST Rubric Level 3	1. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
6. demonstrate professional behavior and attitudes in the workplace;	1. EDUC 405/406 Field Experience Evaluation 2. EDUC 410 Student Teaching	1. Field Experience Evaluation Tool 2. ST Rubric Level 3	1. Jr./Sr. Yr. FE Cooperating Teacher 2. Sr. Yr. ST Supervisor	Assessment Plan Annual Report
7. understand and discuss schools as organizations within a historical, cultural, political, and social contexts; and	1. EDUC 215 Midterm project	1. B-	1. Soph. /Jr. Yr.	Assessment Plan Annual Report
8. understand and discuss the alignment of family, school and community.	1. EDUC 315 Child Study Project	1. Child Study Rubric Level 3	1. Soph./Jr. Yr. 315 Instructor	Assessment Plan Annual Report
DOMAIN: PROFESSIONAL RESPONSIBILITIES Reflection and Continuous Growth Wells' pre-service teachers will use evidence to continually evaluate and adapt their practice to meet the needs of the learner and to set informed goals. Pre-service teachers will. . .				
1. reflect on their instructional decisions, assess their effectiveness and generate alternative actions;	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching 3. EDUC 405/406 Field Experience Project	1. Port. Rubric Level 3 2. ST Rubric Level 3 3. Field Experience Project Rubric Level 3	1. Sr. Yr. 408 Instructor 2. Sr. Yr. ST Supervisor 3. Jr./Sr. Yr. 405/406 Instructor	Assessment Plan Annual Report

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2. actively investigate and consider new ideas that improve teaching and learning and draw on current education policy and research as sources of reflection;	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching 3. EDUC 405/406 Field Experience Project 4. EDUC 315 Child Study	1. Port. Rubric Level 3 2. ST Rubric Level 3 3. Field Experience Project Rubric Level 3 4. Child Study Rubric Level 3	1. Sr. Yr. 408 Instructor 2. Sr. Yr. ST Supervisor 3. Jr./Sr. Yr. 405/406 Instructor 4. Soph./Jr. Yr. 315 Instructor	Assessment Plan Annual Report
3. set goals to enhance personal strengths and address personal weaknesses in teaching practice; and	1. EDUC 408 Portfolio 2. EDUC 410 Student Teaching 3. EDUC 405/406 Field Experience Project	1. Port. Rubric Level 3 2. ST Rubric Level 3 3. Field Experience Project Rubric Level 3	1. Sr. Yr. 408 Instructor 2. Sr. Yr. ST Supervisor 3. Jr./Sr. Yr. 405/406 Instructor	Assessment Plan Annual Report
4. understand and discuss how their personal identity, worldview, and prior experience affect perceptions and expectations, and recognize how these may bias behaviors and interactions with others.	1. EDUC 215 Multicultural Teaching Philosophy	1 B-	1 B-	Assessment Plan Annual Report