



THE WELLS COLLEGE AWARD FOR EXCELLENCE IN ACADEMIC ADVISING

Academic advising is a vitally important responsibility of the faculty at Wells College, and we are pleased to be able to publicly recognize the outstanding contributions of our faculty through the college's Excellence in Academic Advising Award. The intention of this award is to recognize the fundamental importance of academic advising to the students of Wells College and to support faculty in their advising work. A committee made up of faculty members, students, and alumnae, the Dean for Academic Advising and chaired by the Provost and Dean of the College, will select the recipient of the award.

Students are invited to nominate a faculty member for the award. **To nominate a professor, use the link to the Google form survey on the Globe. Nominations must be received no later than Wednesday, April 15th.** In addition to an overall assessment of the nominee's advising contribution, specific examples of the ways in which the faculty member has helped and encouraged students are particularly useful. The number of nominations submitted on an individual's behalf will not be a factor in the committee's consideration, but the depth and detail of the nominations will influence the committee.

ELIGIBILITY

Wells College faculty members who teach **at least half-time and who have completed at least one year of teaching** at Wells College are eligible for consideration. **Faculty members may not receive the advising award twice in any five-year period.** The recipients of the Excellence in Advising Award in the past five years include Professors Katie Waugh, Jackie Schnurr, Lindsay Burwell, Dan Rosenberg, and Becca Myers.

CRITERIA

The committee will take into account such factors as the faculty member's availability and willingness to help students; the effectiveness of the faculty member's advising; the degree to which the faculty member fosters problem-solving skills and good judgment in students; the degree to which the faculty member encourages and helps students to take responsibility for their own learning and their own academic choices; the faculty member's knowledge of college programs, policies, and procedures; general student and faculty esteem; evidence of the faculty member's concern for the needs of students; the faculty member's impartiality and fairness; and the degree to which the faculty member best embodies the spirit of a Wells education.