



## THE WELLS COLLEGE AWARD FOR EXCELLENCE IN TEACHING

Excellence in teaching is most highly valued at Wells College, and we are pleased to be able to publicly recognize the outstanding contributions of our faculty through the award of the college's Excellence in Teaching medal, donated by Dr. Richard U. Light. The intention of this award is to recognize the fundamental importance of the quality of teaching to the mission of Wells College and to support faculty in their pursuit of excellence in teaching. A committee made up of faculty members, students, and alumnae, and chaired by the Provost and Dean of the College, selects the recipient of the award.

Students are invited to nominate a faculty member for the award. **To nominate a professor, you may print out this form and submit it via campus mail to the Office of Academic and Student Life, Macmillan 210, or you may email your nomination to [lturo@wells.edu](mailto:lturo@wells.edu) by Friday, April 12, 2019**, describing the reasons for the nomination. In addition to an overall assessment of the nominee's advising contribution, specific examples of the ways in which the faculty member has challenged, inspired, and encouraged students are particularly useful. The number of nominations submitted on an individual's behalf will not be a factor in the committee's consideration, but the depth and detail of the nominations will influence the committee.

### ELIGIBILITY

Wells College faculty members who teach **at least half-time and who have completed at least one year of teaching** at Wells College are eligible for consideration. **Faculty members may not receive the teaching award twice in any five-year period.** Recipients of the Excellence in Teaching Award in the past five years include Professors Kent Klitgaard, Susan Tabrizi, Dan Renfrow and Lindsay Burwell.

### CRITERIA

Criteria that will be considered by the committee include the following:

1. General student and faculty esteem;
2. The depth and extent of the faculty member's knowledge of his or her discipline;
3. Breadth, depth, and flexibility in courses;
4. Commitment and enthusiasm for the faculty member's discipline and for learning in general;
5. Creativity and innovation;
6. The degree to which the faculty member stimulates critical thinking and encourages students to think and act independently;
7. Evidence of concern for the needs of students, impartiality, and fairness;
8. The level at which the faculty member generates student enthusiasm for the discipline and for learning in general; and
9. The degree to which the faculty member best embodies the spirit of a Wells education.

