

2019-10-24 EPC

Attending: Professor Laura McClusky, Assistant Professor Patti Goebel, Assistant Professor Lindsay Burwell, Provost and Dean of the College Cindy Speaker

Meeting was called to order at 11AM.

The committee discussed the vision statement that was constructed last week. A draft of the vision was presented to Cabinet and they provided the following feedback:

- Career prep was underplayed in the statement.
- It should be emphasized that Wells produces motivated leaders for change.
- The language could be tightened and avoid using “small” in excess.
- Alumni should also be mentioned in the statement.
- Global community should be touched upon. The committee discussed if this should actually be part of the statement.

Meeting at 4:30 10/24/19- At the Academic Master Plan meeting this afternoon the vision statement and approach to program restructuring through new umbrellas or clusters will be discussed. All of the content below summarizes things that were thought about during the meeting in terms of umbrellas/ clusters/ pathways.

- We talked about what these umbrellas/ clusters will be used for or why they are useful.
 - o They would help market programs.
 - o They would help reduce rigidity of the current program, breakdown silos between programs, and provide support between programs.
- In addition to the umbrellas/ clusters the development of pathways between clusters would define students’ path through the curriculum along with providing additional support for student development. Assessment of these pathways could be focused on principles such as:
 - o Personal Development: what is done within the pathway to promote exploration, self-awareness, and have individuals use their voice.
 - o Professional Development: How does the pathway support career development, Alumni connections, networking experiential learning, professional awareness. Having courses, like HS100, in other pathways may be useful in initiating professional development.
 - o Interpersonal Development: How does the pathway promote interpersonal skills and provide an interdisciplinary education. Individuals should work through the pathway while developing a sense of community, sustainability, inclusivity, and collegiality. Individuals should also learn the importance of being dynamic, adaptable, and working as part of a team.
 - o Scholarly Development: Individuals working through a pathway are exposed to rigorous coursework, gain critical thinking skills, encouraged to invest into scholarly activity, and gain an appreciation of being life-long learners.
- During the discussion it became clear that cluster vs pathway vs division vs major vs minor needs to be clearly defined.
- At the end of this discussion a meeting of the standing committees was suggested to get more feedback on the process of restructuring.

Meeting adjourned at 12:25PM

Respectfully submitted,
Lindsay Burwell, Secretary pro tempore