**Inclusive Childhood Education Major and**

**Adolescence Education Program**

**Assessment Map—REVISED MAY, 2019**

| **Goals and Outcomes** | **Method/Measure(Course and Experience****Assignment)** | **Benchmark**  | **Timeline (When and Who)**  | **Use of Results (Sharing and Dissemination)** |
| --- | --- | --- | --- | --- |
| **DOMAIN: PLANNING AND PREPARATION****Planning for Diverse Learners**Wells pre-service teachers will understand that although the basic principles of learning, motivation, and effective instruction apply to all learners (regardless of race, ethnicity, gender, disability, religion, socioeconomic status etc. ),learners differ in their developmental needs, preferences for learning mode and strategies, the pace in which they learn, their cultural backgrounds and unique capabilities. Addressing the needs of diverse learners begins in the planning process. Pre-service teachers will . . . |
| 1. develop clear instructional goals/objectives that reflect high expectations, curriculum standards and varied student needs while also permitting sound assessment;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching4. EDUC 307 IEP Project  | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. B- | 1.Jr. Yr. 304 Instructor2. Sr. Yr. 408 Instructor3. Sr. Yr 410 Supervisor and Coop. Teachers4. Jr. Yr. 307 Instructor | Assessment Plan Annual Report |
| 1. plan how to achieve student learning goals, choosing appropriate strategies, resources and materials to: differentiate instruction, develop appropriate sequencing and pacing of learning experiences, and allow multiple ways to demonstrate learning;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching 4. EDUC 331 Before/During/After Project5. EDUC 307 Planning/Instruction/ Assessment Project | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. B/D/A Project Rubric Level 35. P/I/A Rubric Level 3 | 1.Jr. Yr. 304 Instructor2. Sr. Yr. 408 instructor3. Sr. Yr. 410 Supervisor and Coop. Teachers4. Jr. Yr. 331 Instructor5. Jr. Yr. 307 Instructor | Assessment Plan Annual Report |
| 1. develop developmentally appropriate learning plans that demonstrate a knowledge of the students being taught; and
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching 4. EDUC 331 Before/During/After Project5. EDUC 307 Planning/ Instruction/ Assessment Project | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. B/D/A Project Rubric Level 35. P/I/A Rubric Level 3 | 1.Jr. Yr. 304 Instructor2. Sr. Yr. 408 Instructor3. Sr. Yr 410 Supervisor and Coop. Teachers4. Jr. Yr. 302/331 Instructor5. Jr. Yr. 307 Instructor | Assessment Plan Annual Report |
| 1. engage in inquiry about learning and inclusive practices within the contexts of teaching, learning, and schools and effectively communicate their learnings.
 | 1. EDUC 216 Child Study Project2. EDUC 304 Lesson Analysis Project3. EDUC 215 Multicultural Teaching Philosophy | 1.Child Study Rubric Level 32. Lesson Anal. Rubric Level 33. B- | 1. Soph./ Jr. 216 Instructor2. Jr./Sr. 304 Instructor3. Soph./Jr. Yr 215 Instructor | Assessment Plan Annual Report |
| **DOMAIN: PLANNING AND PREPARATION****Content Knowledge**Wells’ pre-service teachers will understand the central concepts, tools of inquiry and structures of the discipline(s) they teach. Pre-service teachers will . . .  |
| 1. have a working knowledge of the content standard(s);
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching 4. EDUC 302/332 WebQuest  | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. WebQuest Rubric Level 3 | 1.Jr. Yr. 304 Instructor2. Sr. Yr. 408 Instructor3. Sr. Yr 410 Supervisor and Coop. Teachers4. Jr. Yr. 332 Instructor | Assessment Plan Annual Report |
| 1. understand major concepts, principles, debates, methods of inquiry, and outstanding issues that are central to the discipline(s) they teach;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching 4. EDUC 402 Planning/Instruction/Assessment Project | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. P/L/A Rubric Level 3 | 1.Jr. Yr. 304 Instructor2. Sr. Yr. 408 instructor3. Sr. Yr 410 Supervisor and Coop. Teachers4. Sr. Yr. 402 Instructor | Assessment Plan Annual Report |
| 1. know and use the academic language of the discipline; and
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching 3. Major and Multi-subject GPA | 1. Port. Rubric Level 32. ST Rubric Level 33.2.7 | 1. Director Reviews Upon App. To ST2. Sr. Yr. 408 Instructor3. Sr. Yr 410 Supervisor and Coop. Teachers | Assessment Plan Annual Report |
| 1. apply tools, structures and pedagogical techniques of the discipline(s).
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching 4. EDUC 402 Planning/Instruction/Assessment Project | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. P/L/A Rubric Level 3 | 1.Jr. Yr. 304 Instructor2. Sr. Yr. 408 instructor3. Sr. Yr 410 Supervisor and Coop. Teachers4. Sr. Yr. 402 Instructor | Assessment Plan Annual Report |
| **DOMAIN: PLANNING AND PREPARATION****Assessment for Diverse Learners**Wells’ pre-service teachers will use multiple, varied measures to document student growth, engage students in reflection and goal setting, evaluate instructional effectiveness and inform instruction. Pre-service teachers will . . . |
| 1. design and use diagnostic, formative and summative assessments that engage learners in demonstrating clearly defined knowledge and skills;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching 4. EDUC 302 QRI Project | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. QRI Rubric Level 3 | 1. Jr./Sr. Yr. 304 Instructors2. Sr. Yr. 408 Instructor3. Sr. Yr. ST Supervisor4. Jr. Yr. 302 Instructor | Assessment Plan Annual Report |
| 1. design and implement assessment accommodations and modifications;
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching  | 1. Port. Rubric Level 32. ST Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. develop and articulate assessment criteria to improve student learning and support self-reflection and self-assessment;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching4. EDUC 302/332 WebQuest | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. WebQuest Rubric Level 3 | 1. Jr./Sr. Yr. 304 Instructors2. Sr. Yr. 408 Instructor3. Sr. Yr. ST Supervisor4. Jr. Yr. 302/332 Instructor | Assessment Plan Annual Report |
| 1. provide timely, specific, constructive feedback to guide students’ progress toward goals; and
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching  | 1. Port. Rubric Level 32. ST Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. analyze and interpret assessment data to monitor student progress and inform instructional practice.
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching 3. EDUC 302 QRI Project4. EDUC 402 Planning/ Instruction/ Assessment Project | 1. Port. Rubric Level 32. ST Rubric Level 33. QRI Rubric Level 34. P/I/A Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor3. Jr. Yr. 302 Instructor3. Jr. Yr. 402 Instructor | Assessment Plan Annual Report |
| **DOMAIN: INSTRUCTION****Instruction for Diverse Learners**Wells’ pre-service teachers will understand and apply a variety of instructional strategies that support diverse groups of students in meeting rigorous learning goals. Pre-service teachers will . . .  |
| 1. implement a variety of active learning strategies based on principles of effective instruction that meet varied learning needs and encourage higher level thinking skills;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching4. EDUC 302/332 WebQuest5. EDUC 402 Planning/ Instruction/ Assessment Project | 1. Port. Rubric Level 32. ST Rubric Level 33. WebQuest Rubric Level 34. P/I/A Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor3. Jr. Yr. 302/332 Instructor4. Jr. Yr. 402 Instructor | Assessment Plan Annual Report |
| 1. use a variety of resources, including human and technological, to engage students in learning;
 | 1. EDUC 304 Curriculum Unit2. EDUC 408 Portfolio3. EDUC 410 Student Teaching4. EDUC 302/332 WebQuest | 1. Unit Rubric Level 32. Port. Rubric Level 33. ST Rubric Level 34. WebQuest Rubric Level 35. B- | 1. Jr./Sr. Yr. 304 Instructors2. Sr. Yr. 408 Instructor3. Sr. Yr. ST Supervisor4. Jr. Yr. 302/332 Instructor5. Soph/Jr. Yr. EDUC 225 Instructor | Assessment Plan Annual Report |
| 1. vary their roles in the instructional process (e.g. instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and needs of the students;
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. ask questions that serve different purposes—probing for learner understanding, helping students articulate ideas and thinking processes, facilitating factual recall, stimulating curiosity etc.;
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. model effective communication strategies;
 | 1. EDUC 410 Student Teaching2. EDUC 309/345 Field Experience Evaluation | 1. ST Rubric Level 32. Field Experience Evaluation Tool | 1. Sr. Yr. ST Supervisor2. Jr./Sr. Yr. FE Cooperating Teacher | Assessment Plan Annual Report |
| 1. use a variety of instructional strategies to support literacy across the content areas;
 | 1. EDUC 410 Student Teaching2. EDUC 331 Before/During/After Project 3. EDUC 302/332 WebQuest | 1. ST Rubric Level 32. B/D/A Rubric Level 3. WebQuest Rubric Level 3 | 1. Sr. Yr. ST Supervisor2. Jr. Yr. 331 Instructors3. Jr. Yr. 302/332 Instructor | Assessment Plan Annual Report |
| 1. monitor student learning and adjust instruction in response to learning needs; and
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. analyze and evaluate a range of instructional theories and practices for their effectiveness in meeting diverse student needs.
 | 1. EDUC 216 Child Study Project2. EDUC 304 Lesson Analysis Project | 1.Child Study Rubric Level 32. Lesson Anal. Rubric Level 3 | 1.Soph./Jr. Yr. 216 Instructor2. Jr. Year 304 Instructor | Assessment Plan Annual Report |
| **DOMAIN: LEARNING ENVIRONMENT****Learning Environment**Wells’ pre-service teachers will work with learners to create challenging, inclusive environments that support individual and collaborative learning, encourage positive social interaction, and develop motivation to learn. Pre-service teachers will . . .  |
| 1. communicate and interact with students in ways that demonstrate respect and responsiveness to individual needs and cultural backgrounds; and
 | 1. EDUC 309/345 Field Experience Evaluation2. EDUC 410 Student Teaching | 1. Field Experience Evaluation Tool2. ST Rubric Level 3 | 1. Jr./Sr. Yr. FE Cooperating Teacher2. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. organize, manage and monitor a classroom effectively using the concepts of respect, responsibility and safety as cornerstones.
 | 1. EDUC 226 Management Plan 2. EDUC 410 Student Teaching | 1. Man. Plan Rubric Level 32. ST Rubric Level 3 | 1. Soph./Jr. Year 226 Instructor2. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| **DOMAIN: PROFESSIONAL RESPONSIBILITIES****Professionalism and Collaboration**Wells’ pre-service teachers will demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development and learning. Pre-service teachers will. . . |
| 1. participate actively as part of an instructional team and effectively collaborate with a variety of adults within the school community;
 | 1. EDUC 309/345 Field Experience Evaluation2. EDUC 410 Student Teaching | 1. Field Experience Evaluation Tool2. ST Rubric Level 3 | 1. Jr./Sr. Yr. FE Cooperating Teacher2. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. communicate and collaborate with families, guardians and caregivers;
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. maintain timely and accurate records;
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. maintain confidentiality regarding student records and information;
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. participate in school and district events;
 | 1. EDUC 410 Student Teaching | 1. ST Rubric Level 3 | 1. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. demonstrate professional behavior and attitudes in the workplace;
 | 1. EDUC 309/345 Field Experience Evaluation2. EDUC 410 Student Teaching | 1. Field Experience Evaluation Tool2. ST Rubric Level 3 | 1. Jr./Sr. Yr. FE Cooperating Teacher2. Sr. Yr. ST Supervisor | Assessment Plan Annual Report |
| 1. understand and discuss schools as organizations within a historical, cultural, political, and social contexts; and
 | 1. EDUC 215 Midterm project | 1. B- | 1. Soph. /Jr. Yr. 215 Instructor | Assessment Plan Annual Report |
| 1. understand and discuss the alignment of family, school and community.
 | 1. EDUC 216 Child Study Project | 1.Child Study Rubric Level 3 | 1.Soph./Jr. Yr. 216 Instructor | Assessment Plan Annual Report |
| **DOMAIN: PROFESSIONAL RESPONSIBILITIES****Reflection and Continuous Growth**Wells’ pre-service teachers will use evidence to continually evaluate and adapt their practice to meet the needs of the learner and to set informed goals. Pre-service teachers will. . .  |
| 1. reflect on their instructional decisions, assess their effectiveness and generate alternative actions;
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching 3. EDUC 402 Planning/ Instruct. / Assessment Project4. EDUC 406 Field Experience Project | 1. Port. Rubric Level 32. ST Rubric Level 33. P/I/A Rubric Level 34. Field Experience Project Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor3. Sr. Yr. 402 Instructor4. Sr. Yr. 406 Instructor | Assessment Plan Annual Report |
| 1. actively investigate and consider new ideas that improve teaching and learning and draw on current education policy and research as sources of reflection;
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching 3. EDUC 406 Field Experience Project4. EDUC 307 Planning/ Instruc./ Assessment Project | 1. Port. Rubric Level 32. ST Rubric Level 33. Field Experience Project Rubric Level 34. P/I/A Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor3. Jr./Sr. Yr. 402/406 Instructor4. Soph./Jr. Yr. 216 Instructor | Assessment Plan Annual Report |
| 1. set goals to enhance personal strengths and address personal weaknesses in teaching practice; and
 | 1. EDUC 408 Portfolio2. EDUC 410 Student Teaching  | 1. Port. Rubric Level 32. ST Rubric Level 33. Field Experience Project Rubric Level 3 | 1. Sr. Yr. 408 Instructor2. Sr. Yr. ST Supervisor3. Jr./Sr. Yr. 402/406 Instructor | Assessment Plan Annual Report |
| 1. understand and discuss how their personal identity, worldview, and prior experience affect perceptions and expectations, and recognize how these may bias behaviors and interactions with others.
 | 1.EDUC 215 Multicultural Teaching Philosophy | 1 B- | 1. Sop./Jr. Yr. 215 Instructor | Assessment Plan Annual Report |