

Educational Policy Committee (EPC)

September 4, 2014

Present: Professors Linda Lohn, Lauren O'Neil, Susan Wansor; Student Representative Leslie Green '17; and Provost Cindy Speaker

The meeting began at 3:50 p.m.

1. Approval of meeting minutes from August 28, 2014 meeting.
 - Amendment to Minute-taking Assignments
 - Cindy Speaker will take minutes at the October 16th meeting
 - Lauren O'Neil will take minutes at the October 23rd meeting
 - Linda Lohn will take minutes at the December 4th meeting
2. Agenda items for the future
 - Update transfer credit policy
 - Need to address modes of delivery of courses
 - Initiate new policy for internships
 - Explain how we determine internship credits
3. Course levels
 - Course level explanation from 1992 considered vague by all in attendance
 - Course Levels Document
 - Provided by Linda Lohn
 - Document reference: <http://thesecondprinciple.com/teaching-essentials/beyond-bloom-cognitive-taxonomy-revised/>
 - Course levels are based on Bloom's Revised Taxonomy
 - Remember, understand, apply, analyze, evaluate, create
 - Discussion and agreed upon points
 - Should have an inverted pyramid in each major
 - This will require more 200 level courses
 - Currently there are very few 200 level courses across majors
 - Metacognition necessary in 200 level courses. Students should know how they learn and how to adapt their learning style.
 - Need to look at the skill set of students entering courses
 - Focus on major should begin in 300 level courses
 - 300 level courses shouldn't be filler courses

- Perceptions
 - Higher level courses have more reading
 - Higher level courses have more outside work
 - Higher level courses have less teacher direction
- The perception needs to be changed
- Outcome oriented course level set up is what we want
 - Allows us to have more cohesive programs
 - Allows majors to collect data and create assessments
- Questions
 - Is it okay for minors to require 300 level courses?
 - Should students be allowed to jump levels?
 - If we commit to this, do we require prerequisites?
 - Is there an issue with when and how often courses are offered?

4. For next meeting

- Revise the Course Levels document
- Keep in mind the following question: What does student production at this level look like?

The meeting adjourned at 4:45 p.m.

Respectfully Submitted,
Susan Wansor