Educational Policy Committee (EPC)

September 16, 2009

Present:  Professors Amy Godert, CJ Koepp, Ted Lossowski, Susan Tabrizi, Dean Leslie Miller-Bernal and Associate Dean Cindy Speaker.

The meeting was called to order at 9:35 am.

1. The minutes from September 9, 2009 meeting were discussed and a motion was made, seconded and approved.

2. The sub committee chairs each gave a brief report on the progress of their meetings. The chair of the sub committee on Oral Communication and Information Literacy stated that their first task would be to define information literacy and how they might do it. It was suggested that Muriel Godbout would be helpful with established ideas in this area. Also that they should assess what the student needs are in this area and how to do it in Gen Ed. They concluded with the charge of defining oral communication for their next meeting. The other committees had not as of yet had their first meeting.

3. The committee discussed the possibility that we endorse a better title for Gen Ed and then moved on to evaluate the five institutional goals:

(a) Should there be a mix of faculty and student goals?

(b) If the goals are institutional, they should be student oriented.

(c) They should articulate what students get out of a Wells education.

(d) What is the purpose of having the goals?

(e) If they come under Academic Program Goals, they should be learning goals.

The committee then discussed the drafts of proposed changes to Institutional goals 1 and 2 which is still on going.

It was announced that Professor Amy M. Godert will be the EPC representative on the SPC and that Professor Susan Tabrizi will be the EPC budget representative.

The meeting concluded with the charge for next week to again look at the five Institutional goals; ask what is the crux of each, and associate each with a brief, strong, one or two word description.

The meeting adjourned at 10:55 am.

Respectfully submitted,

Professor Theodore Lossowski