Educational Policy Committee (EPC) Meeting

March 11, 2009

Minutes

Present: Student representative Martina DiMeglio, Professors Sandy Shilepsky, Ted Lossowski, Ernie Olson, and C.J. Koepp, Assoc. Dean Cindy Speaker, and Dean of the College Leslie Miller-Bernal.

Meeting began at 10:05

Minutes Approved

Agenda:

1. Question: Can EPC be used as THE committee to discuss and choose course enrollment limits for each course?

Discussion: Currently faculty set their own limits BUT maybe faculty, major, the division, AND the faculty as a whole should all weigh in

Designation of enrollment limits is part of the course proposal form but such limits can be changed at the registrar’s office

Low course limits can be a problem for courses needed for general education requirements

Back to the Question: Should EPC deal with this systematically? Or should it be left for the curriculum committee?

= this discussion (and vote) is tabled for now.

Note: The EPC will soon meet with the Curriculum Committee to discuss matters such as these.

2. Continued Discussion of the P.E. Requirements

A. Continued discussion of the swim test

Why keep it?

1. Importance of water safety (particularly for a college on a lake)

2. Importance of original, traditional purpose = a life-long skill

Why drop it as a requirement?

1. Possible discriminatory aspect to the swim test

2. The possible trauma (and perhaps drama) of the test for the non-swimmer

How do the swimming test match our college-wide learning objectives? The mission statement?

How does the swimming test fit into the “wellness” curriculum?

How does the swimming test match up with Wells culture?

Straw Vote on whether to keep the swim test “pass” (and the swim course for those who do not pass the test) requirement :

Votes to keep = 2

Votes to drop the requirement = 5

The meeting ended at 11:00 a.m.

Respectfully submitted,

Ernie Olson