Attendees: Provost Speaker, Prof McClusky, Ast Prof Burwell, Ast ProfvGoebel

Start: 9:29AM

Approval of Minutes from 11/21 and 12/5

Confirming EPC meeting time for the spring: Thursdays at 4pm. Still going to meet on the first day of class, 1/16/20, even though classes follow the Monday Schedule.

Discussion on ASP meeting from 12/10/19

Where to go from here: Workshop Itinerary

Laura- Overview, ASP- why connections, Charles, Gerard, Cindy, look at vision, finding connections based on the prioritization ad hoc data from the fall. Collaboration vs. Connections with whole campus (faculty, staff, students, etc) Lindsay will create a sample of the connections based on the ad hoc surveys Important to show that the connections are clear for the campus as a whole

Questions that may come up-

What is the difference between a connection and a minor?

-It goes beyond disciplines

Why can't we do this with Ged Eds?

-Goes beyond just Gen Eds and includes not just academics curriculum but the whole campus community

Maintenance- Who is going to keep track? Is this more work?

-More direction, support system among colleagues, could be reworking what we already do, possible grant funding

At what level are the connections and what kind?

-Examples: career, topic/interest, problems, maker (a purpose)

If you are in a connection are you there for good?

- -No, it is fluid within personnel, topics, improvements
- -Breaking down the barriers of divisions and discipline

When to have this workshop? Possibly during 12:30-2pm on the February 5<sup>th</sup> Schedule a meeting with ASP in the spring, prior to workshop

When EPC can have the "Committee" meeting? And the "Advisory" meeting?

How to assess/who should assess these connections and personnel within these connections?

Adjourned: 10:33am