

EPC meeting—11/10/10. 9:35-11:05am

In attendance: Provost Miller-Bernal, Professors Koepp, Stiadle, Olson and Easter, Student A. Schloop

- Minutes for 11/3 approved with minor edits
- Discussion of report given at faculty meeting
- Discussion of staffing of courses for business major/minor
- Discussion of 12/7 open meeting
- We would like to propose gen-ed model(s) to the faculty

- Naming of the years thematically
 - Question
 - What are we trying to accomplish each year?
 - What about transfer students?
 - Importance of keeping students in a gen-ed/common experience each year
 - Could we ask each division to designate 3 seminars per semester for juniors and sophomores on 1 of 2 themes
 - Courses with writing and oral presentation
 - 12 seminars per year per division, 48 courses per year, each soph. and jr. takes
 - Should these courses be writing attentive?
 - Where do QR and CAR fit?
 - Themes and composition of courses seems arbitrary—sustaining of student communities that is started in WLLS 101 is important—building of social community important
 - Discussion of big group meetings—old model of common syllabus
- How can we keep continuity in spring of first year?
 - WLLS 111 in spring?
 - How much credit?
 - 1st 7 weeks in fall and spring—two .5 credit courses?
 - Group discussions about January internships?
 - Some 111 groups link together
- One week in January
 - Do we want to use this? How? Who participates? Faculty?
 - Retention issue of the long January break
 - What are the athletes doing during this time?
 - Do we do the workshops then? Work within majors?
 - Time for seniors to present thesis work?
 - Prep time for juniors? Junior project?
 - Conference model—workshops, primary sessions based on themes, performance, speakers, service learning, living and learning communities
 - Who will administer?
 - Need to talk to Joel, Jamey, students

- Plan for next week—think about themes, yearly requirements, faculty workload
- We have taken in suggestions of sub-committees
- Discussion of CJ's Darwin course/Big Ideas courses/ interdisciplinary nature

Respectfully Submitted,

Siouxie Easter