

Educational Policy Committee (EPC)

February 3, 2010

Present: Professors Koepp, Godert, Lossowski: Dean Miller-Bernal and Associate Dean Speaker.

The meeting was called to order at 9:03 AM.

The committee approved the minutes of December 16, 2009 with minor corrections. Dean Miller-Bernal announced that President Ryerson is interested in how she may personally participate in a course or in workshops on effective speaking as part of an oral communication requirement with General Education. Dean Miller-Bernal will invite President Ryerson to a future EPC meeting to discuss this possibility.

The committee then discussed how and what should be presented to the faculty at the EPC open meeting, which will take place at 4:30 PM on February 17th, regarding the sub-committee reports on Experiential Learning, Physical Education, Oral Communication and Information Literacy, and the Distribution Requirements across the four Divisions.

Continuing discussion took place as to what would be a more appropriate term for our Gen Ed as it relates to “The Wells Experience” and how various proficiencies in the areas of language and writing should be expressed. The question was asked, “What is the proficiency a one year language accomplishment should be, and what is meant by novice proficiency”?

The point was then brought up with regards to the implications of increasing enrollment and how this will affect the senior experience for both students and faculty. Further discussion will be needed regarding senior thesis versus senior capstone experiences.

The meeting concluded at 10:22 AM with our charge for next week being to revisit our To Know, To Do, and To Be lists eliminating these separations as there is much overlap, and develop a short list of the most essential traits a well educated person should have.

Respectfully submitted,

Ted Lossowski